

## Welcome to the December 2019 edition of the RGUC Newsletter

This newsletter updates members of the Dudley Group Undergraduate Teaching Academy and medical students about projects and resources being developed to supplement learning and medical education. We aim to publish an edition every quarter.

## WHAT'S NEW

Topics covered in this edition:

- **Key diary dates**
- **Staff Spotlight;** new team members
- **Project Updates;** Airway to Exposure, Tomorrow's Clinicians App
- **IPE Plenary Day Feedback**
- **Medical Work Experience**
- **Tips for the Wards**
- **Human Factors Mandatory Training**

## AIRWAY TO EXPOSURE HAS EXPANDED

The **Airway to Exposure** project has expanded. It offers a brand new learning approach designed to help fifth year students prepare for their AIP simulation programme.

*16 simulation scenarios*, emulating the acutely ill patient conditions encountered during simulation training.

*Interactive interface* – decide on the best method of treatment to progress through each scenario.

*Detailed theory* content and printable hand-outs help boost background knowledge.



To access this exciting new resource, log on to the **RGUC website** or the **eLearning resources for Medics and Nurses platform** and select 'Airway to Exposure series' from the 'My Courses' drop-down.

## THE NEW TOMORROW'S CLINICIANS APP *Arriving soon*

The new Tomorrow's Clinicians app is nearing release. The media team have been busy revamping the design and updating the content. The new version will also be available to download on Android as well as Apple mobile devices.

The app will feature all 36 videos, and allow users to undertake MCQ's, share videos and quiz results, as well as bookmarking favourite topics for later use.

Follow us on social media to keep an eye on the launch date.



## KEY DIARY DATES

- **Fifth year students' start date** - Tuesday 7<sup>th</sup> January
- **Third year students' start date** - Monday 13<sup>th</sup> January
- **Fourth year SPC students' start date** - Monday 10<sup>th</sup> February

## UPCOMING ACADEMY MEETINGS 2020

- Tuesday 14<sup>th</sup> January
- Tuesday 4<sup>th</sup> February
- Tuesday 3<sup>rd</sup> March

All academy meetings take place in the Undergraduate Centre at 1pm on the dates above.

## STAFF Spotlight

We are delighted to welcome several new staff members who will be supporting the delivery of medical education across the undergraduate clinical teaching academy.

**Jessica Dudley** - Undergraduate Administrator/Support

**Beth Dugmore** - Clinical Skills Educator

**Rosie Grace** - Clinical Teaching Fellow

**Caitlin Maher** - Clinical Teaching Fellow

**Jessica Mernagh** - Clinical Teaching Fellow

**Hanan Mohamed** - Clinical Educator for Radiology

**Neil Parmar** - Education Video & Media Assistant

**Sarah Shammout** - Clinical Teaching Fellow

**Hana Waraich** - Clinical Teaching Fellow



### Teaching Fellows

Welcome to **Rosie, Caitlin, Jess, Sarah** and **Hana**, our new intake of clinical teaching fellows who joined us at the beginning of August. For the next 12 months they will be supporting the delivery of medical education to medical students, whilst also getting involved in developing new learning resources alongside the media team.

### Administrative Staff



**Jessica** joins the administration team as undergraduate administrator/support. She will be supporting Caroline Williams in the day-to-day support for fourth year students, amongst general office duties.

**Neil** comes from an educational background, having spent several years as a media studies lecturer at Walsall College. He will be supporting the video production aspect of our media output.



### Clinical Skills



**Beth** has joined our clinical skills team. She will be supporting the team with the delivery of skills, ongoing assessment and assistance in the clinical areas to aid students in completing their required core clinical skills.

**Hanan** will be taking over the support and delivery of radiology clinical skills teaching.



## Medical Work EXPERIENCE

Recruitment for our annual medical work experience programme will open on **Monday 6<sup>th</sup> January 2020**. Applicants must be a student in school year 12 or above, and at least 17 years of age at the time the work experience takes place. They should either be attending school, college or higher education establishments within the Dudley area or reside in the Dudley borough.

We will be running the programme for two weeks only. These are:

*Week One:* 22<sup>nd</sup> June to 26<sup>th</sup> June 2020

*Week Two:* 29<sup>th</sup> June to 3<sup>rd</sup> July 2020

Further information and application details can be found on the RGUC website by following the 'Active Learning' link in the main menu. Applications must be submitted electronically. Applications and general queries can be sent to: [dgft.medicalwork.experience@nhs.net](mailto:dgft.medicalwork.experience@nhs.net)

## TIPS FOR THE Wards

We asked a few of our Clinical Teaching Academy Members (**Dr Peter Doyle**, **Mr Neil Molony**, **Dr Rav Sandhu** and **Mr Mike Wall**) for their best tips and advice for students when on the wards.



Here is what they told us:

### Q1. What makes a good medical student?

**PD:** I tell the students who come here; if you want to be really good and get a good mark from me, you need to be a pleasant pain in the arse. So you need to be there, be asking, can you do this, can you do that? Be interested, be keen, be well-read.

**NM:** Don't be shy, medical students often sit on the edge because there isn't a defined role, the way there might be for a student nurse or a trainee lab technician. Medical students often are quite shy. It's better to smile, come out there, look smart, and step up to the plate.

### Q2. Top tips for taking histories from patients...

**MW:** I think the simple and most important thing you're taught is your structure on how to take a history, but the most important thing to do is to listen to the patient. The patient will guide you in how you're going to proceed with your history taking and, as you develop your skills and listen to them more and more, you can get expanded on the areas which are of interest to you in the patient.

**NM:** You have to learn how to steer the conversation slightly and not go down blind alleyways. People may need to vent a bit, but remember to keep your mind on what you're trying to ascertain and get good at summarising things in your mind and putting it into boxes.

### Q3. Do you have any advice for students on their hospital placements?

**RS:** Learning how to prioritise tasks. You'll have a number of tasks to do, and I think it's sort of, sitting down for five minutes at the beginning of the day, and trying to order those tasks into what's important, what needs to be done now.

**MW:** Get involved. There's loads of stuff going on in the hospital, there's loads of patients to see. Speak to the junior doctor, speak to senior doctors, and the nursing staff, find those patients, go and talk to them, and just get involved with the workings of the team. You'll learn so much more, so much more quickly once you get involved!

## Interprofessional Education Plenary Day 2019



The **Interprofessional Education (IPE) Plenary Day** took place on Tuesday 19<sup>th</sup> November. The day offered an opportunity for students from different professions to interact and deepen their understanding of each of their roles, enhance their interprofessional communication skills and prepare them for interprofessional working.

The day was attended by third year medical students, radiographers, dieticians, operating department practitioners, nurses, physician associates and pharmacists. The attendees were divided into mixed groups to allow collaborative working and discussion around human factors and non-technical skills, guided by a facilitator.



Here are a few of the comments received following the event:

*"The most useful part of the day was listening to other professionals talk about their experiences and seeing others perspectives around patient care."*

*"The IPE day was a good learning day that was smooth, where the facilitators were very informative and approachable."*

*"This training is brilliant to get students to adopt these key points so that they become the future of the NHS which has good teamwork and management."*

*"You have done a great job! I have learnt a lot more things than I would have at university."*

*"The day has taught me that tribalism should not exist within a healthcare setting. All professionals should feel comfortable to speak and approach others."*

### HUMAN Factors & patient SAFETY

'Human factors and non-technical skills' is a video-based learning resource designed to provide an introductory insight into the role that human factors and non-technical skills play in patient safety. The thirty minute video was produced by Dr Nicola Calthorpe and the media team.

Human factors and non-technical skills is available on the RGUC YouTube channel. It will also be featured within the Trust's mandatory training programme for all clinical staff.

For information about accessing the training, please contact Laura James at [laura.james13@nhs.net](mailto:laura.james13@nhs.net)

## Merry Christmas & Happy New Year

Everyone at the Ron Grimley Undergraduate Centre would like to wish you all a Merry Christmas and a Happy New Year.

We would like to thank everyone involved in medical education, for the commitment and support that you offer all year to our medical students.

Would you like to contribute to this newsletter? If you would like to guest edit an edition of the RGUC Newsletter, you can email: [info@rguc.co.uk](mailto:info@rguc.co.uk)

